

Appendix 2 Reward and Consequence System

Possible Rewards	
<p>Pupils are rewarded for good behaviour and work. Rewards are linked to the school rules, good attendance and punctuality and displaying positive learning behaviours. These rewards are often given as Dojo points and can be swapped for prizes. Celebration assembly- selected pupils' work and positive learning behaviours are celebrated. Other rewards include positive verbal feedback, stickers, a visit from the Muffin Fairy and certificates and other in class awards.</p> <p>There are also Class Rewards for reaching the class target or Attendance target.</p>	
Possible consequences	
<p>C1 Friendly Warning: A warning can be given for low level behaviours such as shouting out, talking when not appropriate, and distracting others. State what is happening and give rule reminder</p>	
C2 Amber	<p>Name will be moved onto Amber.</p> <p>Child will be reminded about the importance of keeping the school rules.</p>
C3 Amber One Tick	<p>Name will be moved onto Amber -tick</p> <p>Lose 10 minutes playtime or lunch time.</p> <p>Names recorded in Reflection Book.</p>
C4 Amber Two Ticks	<p>Name will be moved onto Amber – 2 ticks</p> <p>At this point the pupil must leave the classroom and have 5 minutes with an adult chatting about how they could reset their behaviour. (or reflecting alone if appropriate)</p> <p>They will lose 15 mins playtime or lunch time</p> <p>C4s must be recorded in the Reflection Book.</p>
C5 Red	<p>Name will be moved onto Red</p> <p>Given for repeated unacceptable behaviours moving through the consequence system</p> <p>Or for incidents such as walking out of class, refusing to follow a reasonable instruction, swearing, hurting another child, threatening behaviour, destructive and/or unsafe behaviour. The pupil will be issued with a lunchtime reflection (am) or a period of time in another classroom with work (pm).</p> <p>Their behaviour will be recorded on CPOMS.</p> <p>Progression to a C5 may result in exclusion; this will be issued for extreme behaviours such as physical violence against another pupil or adult, including threatening behaviours or actions listed in the peer-on-peer abuse policy. Health and safety issues such as frequent non-compliance, refusal to follow behaviour policy.</p>