

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£0
Total amount allocated for 2021/22	£17,770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,770
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,770

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> X2 1 hour PE lessons each week for all children in school Support of children's physical and mental well-being, to improve levels of concentration as well as physical fitness, through the delivery of the Daily Mile All children encouraged to increase their fitness levels through internal and external competitions 	<ul style="list-style-type: none"> Further CPD from Active Fusion and/or Club Doncaster Foundation Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively Get Set 4 PE – structured PE lessons to ensure progression and development of skills Continuation of the Daily Mile in all classes Inter-school and intra-school sporting tournaments/competitions throughout the year, for all children Partnership with Active Fusion to access events and competitions Active Fusion to support pyramid 	£5430 £2000 for equipment and resources £500 £50 for Active Fusion partnership £500		

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<ul style="list-style-type: none"> Children increasingly engaged in high quality play/regular activity throughout lunchtime break to increase; mental wellbeing, aerobic activity, team building and communication, balance, coordination, core strength and to encourage pupils to independently design and create games and activities Provision of before and after school sporting clubs Continued development of Sports Academy to engage more children in physical activity 	<ul style="list-style-type: none"> sports events with local schools 			
	<ul style="list-style-type: none"> External training for new Sports Leaders and midday supervisor training where necessary Purchase of playground equipment – school council to investigate the equipment that children would like Organised playtime/lunchtime activities Wide variety of after school clubs, catering for different sporting interests: Multi-sports, football, running Assembly to boost interest Monitor and track individual engagement rewards to incentivise: Academy points and termly prizes 	£500		
		£170		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> encourage pupils to take on leadership roles that support roles and physical activity within school (Sports Leaders) 	<ul style="list-style-type: none"> Sports leader training for all of Year 5 children provided by Active Fusion/Club Doncaster Foundation 	£50		
<ul style="list-style-type: none"> embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching 	<ul style="list-style-type: none"> Whole school participation in Walk to School week and Bike to School week Initiative in place to encourage active travel throughout the school year The Commando Jo curriculum is incorporated into our school REC curriculum, offering active lesson activities working towards our RESPECT values 	£100		
<ul style="list-style-type: none"> ensure all children are aware of a healthy lifestyle, including both diet and regular exercise 	<ul style="list-style-type: none"> Introduce a healthy eating week 	£300		
<ul style="list-style-type: none"> Pupils, staff and parents are aware of sporting activities and achievements across the school 	<ul style="list-style-type: none"> School house points display board in the hall, dedicated to Sport in school. Results and photos to be displayed. Greater visibility of sporting achievements; 'Hall of Fame', half termly newsletter, etc School participation at external sporting competitions 	£50		
<ul style="list-style-type: none"> Achieve Gold School Games Mark 	<ul style="list-style-type: none"> Liaise with Active Fusion locality coordinator to support successful application 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Provide staff with professional development, mentoring, training, and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school 	<ul style="list-style-type: none"> To use qualified sports coach to work alongside teachers to team teach, enhancing or extending current opportunities 	£5500		
<ul style="list-style-type: none"> Year 5 staff are confident to support the swimming instructors to promote excellence in swimming 	<ul style="list-style-type: none"> All teachers invited to attend practical after-school CPD sessions 			
<ul style="list-style-type: none"> Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching 	<ul style="list-style-type: none"> Team teaching/modelling and observing swimming coach 	£300		
<ul style="list-style-type: none"> Qualified sports coaches and PE leads to work with teachers and midday supervisors to enhance or extend current opportunities 	<ul style="list-style-type: none"> Scheme of learning is embedded with clear progression of learning across all year groups. Staff are supported appropriately to ensure quality of teaching 	£1000		
	<ul style="list-style-type: none"> Staff confident to deliver quality sporting opportunities. Midday supervisors to work cooperatively with children during lunchtimes 	£200		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Year 4 children to access Aquasplash festival in preparation for Year 5 swimming lessons Intra house competitions held termly in school Curling, cross country, fitness, rounders, Sports Day 	<ul style="list-style-type: none"> Attend festival run by Active Fusion FS2 to Year 6 to take part in whole school competitions, internal events between school houses Whole school sports day Xcite coach to incorporate upcoming 	<p>£50</p> <p>£100</p> <p>£200</p>		

<ul style="list-style-type: none">Inter school competitions throughout the school games <p>Delta Academy games, Hill House cross county</p> <p>Active Fusion competitions and festivals</p>	<p>events to coach children the rules of intra school sports</p> <ul style="list-style-type: none">Attend at least one competition per half term, accessed through Active Fusion	£350		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Attend Inter school competitions throughout the school year Delta Academy games, Hill House cross county Active Fusion competitions and festivals Hold whole school house sporting tournaments throughout the year 	<ul style="list-style-type: none"> Enter at least one sporting activity per half term to allow for increased participation in a range of sports, provided by Active Fusion Ensure staff have business insurance, to enable them to transport children to events PE lead to implement house competition/tournament termly 	<p>£420</p> <p>PE lead release time</p>		