

IMPACT STATEMENT

Review of the 2020-2021 Action Plan for Sports Premium Funding for Hatfield Woodhouse Primary School

Academic Year: 2020/21	Total fund allocated: £17,720	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6390 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue the provision of Healthy Habits club to engage children in physical activity, with an updated cohort of children	<ul style="list-style-type: none"> Select children who school nursing team have indicated would benefit from weekly Xcite sessions, increasing physical fitness and well being Hold weekly session 	£500	Expected Impact:- Improved fitness levels for all pupils – Reduce number of children classed as obese by school nurse Improved pupil progress IMPACT The Healthy Habits sessions were incorporated into individual class bubbles and targeted to the whole class, as class bubbles were not allowed to be mixed. Children demonstrated through photographs uploaded to Seesaw that they could prepare healthy meals with adult support and that they knew appropriate portions of food groups on a plate. The targeted	- Zerobesity (Healthy Habits) to be led by Xcite but shadowed by TA from school

			children also showed awareness of the importance of daily exercise – through walking to school even if this was only from the village hall car park.	
Continue to embed the Daily Mile as a whole school initiative to ensure that all children improve their perception of exercise and have fun	<ul style="list-style-type: none"> • Create a timetable for the Daily Mile, so each class has a time slot • Conduct staff /pupil survey on engaging in daily mile and act on responses. • Ensure all children from Yr 1-Yr 6 do daily mile 	£40	<p>Evidence</p> <p>Completed Pupil /staff survey showing pupils enjoy Daily Mile / all classes regularly do it</p> <p>Daily mile track marked on the playground</p> <p>IMPACT</p> <p>Even through COVID-19 procedures, children maintained their fitness levels with timetabled daily mile slots, where all children participated and worked as classes to ‘travel’ the furthest around the world map – giving a purpose to the activity.</p> <p>Pupil survey during the Autumn term showed that 87% enjoyed the daily mile. Additional motivation was added at the end of the term by having a Santa Dash! SLT monitoring during the summer term showed all classes were using their daily mile slot however approximately ¼ of the children were choosing to walk round. This was address by the P.E. co-ordinator</p>	All staff to understand the principles behind the daily mile and its importance. <i>Parents to be made aware of daily mile and be invited to join in once a term</i>

<p>Develop a reward system for the Sports Academy so that more children engage in the academy, to increase physical activity levels.</p>	<ul style="list-style-type: none"> • Assembly to re-introduce • Xcite to monitor and track individual improvement • Rewards to incentivise: Bronze, Silver and Gold prizes 	<p>£50</p>	<p>Records of Sports Academy shows increasing number of children engagement in increased physical activity Points system in place to earn prizes</p> <p>IMPACT Children achieved 'virtual' sports academy badges by completing training and certificates for good leadership and role model attributes over lockdown.</p>	<p>Sign post local sports clubs and increase After School provision from local groups/school staff Incorporate Sports academy awards during the whole school celebration assembly</p> <p>Reward Sports Academy members throughout the year</p>
<p>Identify and engage children for the provision of Sensory Circuits for ASD, ADHD children to improve their coordination and ability to focus on learning</p>	<p>Xcite coach to lead supported by a school TA Way of measuring Entry/Exit data for progress of children investigated by LT</p>	<p>£250 (15mins per session)</p>	<p>Improve the co-ordination and ability to focus on learning for ASD children Children enter classroom much calmer after sensory circuit</p> <p>IMPACT Children were identified within classes and classroom staff were responsible for timetabling sensory circuits into their weekly routines. Xcite staff supported appropriate routines to meet individual needs.</p>	<p>Find how to monitor progress of children accessing sensory circuits. (LT)</p>
<p>Continue to develop the Playground Aerobics and lunchtime activity clubs, into the daily lunch breaks, to incorporate children's interests in physical activity</p>	<ul style="list-style-type: none"> • Xcite coach to lead Thursday / Friday lunchtimes • Gain pupil voice for the activities they would like 	<p>£100</p>	<p>Photos/dvd of Playground Aerobics and Playground leaders in action</p> <p>IMPACT The vast majority of children engaged well with the lunchtime aerobics sessions, participating in their class bubble areas</p>	<ul style="list-style-type: none"> - Playground Aerobics to be shadowed by a midday supervisor - Purchase outdoor speaker

Continue to embed the provision of Playground Leaders so children know how to be physically active on the playground	Xcite coach to train peer mentor Year 5 / 6 playground leaders and member of lunchtime staff to supervise Assembly to make children aware of the activities available <ul style="list-style-type: none"> Establish reward system for playground leaders 	£100	Playground Leaderboard updated with new photos. Photographic evidence of playground games. IMPACT Year 5 and 6 Playground leaders helped coordinate games within their own class bubbles ensuring good sportsmanship and fair play and taking responsibility for collecting the appropriate resources for their bubble.	- Midday supervisor to supervise Playground mentors - Develop a PL equipment box
Provision for Xcite high quality sports coaches to deliver high quality PE lessons for 2 full days per week so that children learn to enjoy physical activity	Timetable each class from Year1 to Year 6 to have at least 1 hour of PE tuition/coaching per week from Xcite coaches, including particular session specifically for vulnerable/SEN children	£5430	Xcite Annual impact report IMPACT Due to COVID-19 both KS1 and KS2 accessed Xcite PE lessons before Christmas and then from March – having half day lessons in at least one half term. Online content was used to help engage and continue healthy habits during lockdown	- Xcite coach to be shadowed by class teacher / TA
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3310 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer sporting enrichment activities to the whole school to increase the number of hours children are physically active -	Xcite Holiday Club -children pay for coaches School provides rent of hall/field Xcite coach 1 hour per week	£800 - £20 per hour / 2 holiday clubs per year	Expected Impact:- Higher % of pupils engaged in physical activity Improved pupil progress	Local sporting clubs to be investigated to run sports clubs before/after school and holiday

<p>Xcite Holiday Clubs, After School Multi-Sports, in addition to Friday's 1 hour enrichment time</p>			<p>IMPACT Class bubble afterschool clubs were accessed by 30 children. 3 children attended the Summer holiday club</p>	<p>clubs</p>
<p>Xcite sports coach to deliver sporting activities during Breakfast Club, to enable children to become fitter and more focused for the school day</p>	<p>Xcite coach 1 hour per week</p>	<p>£1000</p>	<p>Higher % of pupils engaged in physical activity Improved pupil progress</p> <p>IMPACT Due to COVID-19, we had to focus on a single bubble so 100% of the Year 3 and 4 bubble accessed the breakfast club activities from Xcite!</p>	<p>Xcite to be shadowed by a member of Breakfast Club</p>
<p>To develop staff awareness of the dance and gymnastics curriculum through appropriate use of equipment for lessons, as well as effective CPD</p>	<p>Xcite coach to deliver CPD to staff in dance and gymnastics lessons Core strength equipment</p>	<p>£1000</p>	<p>Evidence Pupil survey shows pupils enjoy P.E. Records of Sports Academy shows increasing engagement in physical activity Records of children attending After School / Breakfast Club Children expressing pride in taking part in Sporting Competitions</p> <p>IMPACT Online content was provided by Xcite to learn simple 4-beat routines, such as the Hakka for everyone to use. The PE lead developed lesson plans for each PE area for teachers to follow</p>	<p>Pupils trained in taking care of PE equipment to maintain it Staff trained in where to store PE equipment – tidily Research to find appropriate equipment</p>

<p>Obtain more equipment for SEN children to improve balance and co-ordination</p>	<p>Tunnels, sensory materials box, medicine</p>	<p>£500</p>	<p>Improved balance and co-ordination for specific children</p> <p>IMPACT PE budget has been used to obtain throwing and catching equipment/games, as this is an ongoing area of development across SEND children as well the whole school</p>	<p>Xcite to train learning mentor in how to use new equipment</p>
<p>Embed girls competition and sport – girls only sports activity club, increased girls participation in events – so that all children in school are involved in a physical competition</p>	<p>Xcite to develop a Girls only scheme Girls competitive events</p>	<p>See KI3</p>	<p>Photos Increased engagement of girls in sporting activities</p> <p>IMPACT COVID-19 prevented all competitions from taking place, However, the ‘Girls Club’ was established in the Autumn term of 2020 with 18 Year 6 girls attending, This will be organised again with Xcite for the new school year for a new cohort of girls</p>	<p>Girls only afterschool club and dinner time club Girls involvement in competitive sports</p>
<p>Hold a Summer Key Stage 2 Cross Country – through the village to increase the profile of running, to improve health – in addition to the Autumn term Cross Country</p>	<p>PE lead to organise race from the village hall. Upper KS2 children to run from village hall and Lower KS2 to run around the field</p>	<p>£10</p>	<p>Photos Children expressing pride in taking part in a sporting competition</p> <p>IMPACT This event was postponed due to COVID-19 but has been rescheduled for September 2021</p>	<p>Include a Summer cross country with an increased distance to those you want it</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6500 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are more confident to deliver dance and gymnastics PE lessons independently, once high quality modelling and demonstration is delivered by Xcite sports coach, resulting in lessons which engage and excite the children, resulting in accelerated pupil progress in PE	Xcite to train and develop teachers to deliver effective PE sessions within KS1 and KS2 through modelling and demonstration Xcite to train and develop support staff to deliver high quality PE and Sport in KS1 and KS2 through modelling and demonstration	£5500	100% of the teachers feel more confident in delivering dance and gymnastics High quality sustainable PE lessons Improved pupil progress Staff voice taken Lesson Observations by Xcite were used to improve the confidence of staff.	Continue to develop teachers and teaching assistants in CPD through modelled PE lessons Staff audits
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£800 4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				

Intra-School Curling Competition	Replace curling equipment and blindfolds	£300	Expected Impact:- Higher % of pupils engaged in physical activity	Survey children and parents about different sports they would like HWPS to be involved in Celebrate all interschool competitions in assembly / on newsletters to raise the profile
Year 3 and 4 Dodgeball tournament	PE lead to liaise with staff and Excite coach to organize intra-school competitions	£150	Improved pupil progress Evidence: Teacher's assessment, Lesson Observations, Schemes of Work PE evidence book	
KS1 Multi skills and athletics	PE lead to liaise with staff and rugby coach to organize intra-school competitions	£150		
KS2 Girls Football Festival	Register for the Doncaster football festival	£200	IMPACT All competitions were cancelled due to COVID-19. We hope to attend these as soon as they are rescheduled. KS2 children completed the fitness challenge during their class PE lessons. All children participated and used their fitness cards to record and beat their scores. 85% of children improved their personal best scores	
Inter-school Striking and Fielding competition	PE lead to organise a rounders KS2 rounders festival PE lead to organise a KS1 kwik cricket festival	See K13		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>HWPS to host a KS1 Multiskills event and KS2 cross-country event organized by Xcite</p> <p>Entrance fees and transportation to additional inter school sports :- Girls from HWPS to attend FA Girls Football Festival / YR 3/ 4 Boy's football competition / Yr 5/6 boy's football / Doncaster Schools Cross Country / Tag Rugby / Cricket / Delta Academy Games</p>	Organise referees and tournament administrators for the event	£200	<p>Expected Impact:- Higher % of pupils engaged in physical activity Improved pupil progress Children have pride to represent their school Children engage in increased amounts of competitive sport Improved self-esteem and confidence in children's' sporting ability</p> <p>Evidence: PE evidence book Pupil Voice</p> <p>IMPACT All competitions were cancelled due to COVID-19. We hope to attend these as soon as they are rescheduled. The Cross country event was postponed due to COVID-19 but has been rescheduled for September 2021</p>	<p>Survey children and parents about inter school sports and the type of competitions they would like HWPS to be involved in</p> <p>Celebrate all interschool competitions in assembly / on newsletters to raise the profile</p>
	Xcite to incorporate upcoming events to coach children the rules of the inter school sports	£200		
	Arrange for refreshments to be available for visiting children and staff	£20		
	Register for the Active Fusion schools competition	£50		
	Register for the Doncaster Schools Cross country	£50		
Ensure school staff have business insurance, to enable them to transport children to events	£100			

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	80%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Signed off by	
Head Teacher:	H.Acton
Date:	29.9.20
Subject Leader:	L Turner
Date:	29.9.2020
Governor:	C.Cartwright
Date:	11.11.20