Delta Primary Feedforward Policy, including marking guidance

Delta Primary model policy adapted to Hatfield Woodhouse Primary School as indicated in red **Policy Rationale:**

Delta Primary academies consistently use a 'feedforward' approach, which minimises written marking. Effective feedforward accelerates pupil progress by enabling pupils to improve, not only a single piece of work or understanding of an individual concept, but in a more holistic and transferrable way.

Aims and objectives of the approach:

1)   Use of **Feedforward** staff journals to record formative assessments, focus future teaching and develop tailored learning opportunities to meet the needs of all pupils. Detailed guidance is found in the Delta Feedforward journals provided to teachers.

2)   Help pupils to understand what they have done well and what they need to improve by 'feeding forward' and being responsive in their teaching.

3)   Give timely, authentic and specific guidance on how pupils can improve their work.

4)   Enable pupils to make clear progress and evidence this in their work.

Consistent Marking Practices:

➢   Verbal feedback is the initial and most important feedback, especially for younger pupils

➢   All academies to use minimal marking codes. Examples below – amended to, and consistent within Hatfield Woodhouse Primary School

➢   Children use a purple coloured pen for corrections and editing

➢   Pupils are given quality time to make corrections and edit their work within the lesson as a result of 'live' marking

➢   Marking is 'live' during lessons as far as possible – e.g. during SDI maths sequence during a lesson and whilst pupils take SDI break. Marking whilst pupils are working and writing across all curriculum subjects. ➢   Distance marking away from pupils can effectively supplement live marking, e.g marking of tests

Marking work using highlighters and codes:

➢   Many teachers find that primary pupils respond well to highlighting, which teachers also find time effective

Examples of highlighting practice
Marking written work
Green (for growth) highlighting indicates incorrect work, including spellings
(Tickled) Pink highlighting indicates good or correct work

Example of Marking Codes – keep codes to a minimum
🟢 In margin - indicates a spelling, grammar, punctuation or contextual error on that line for the child to address through purple polishing
Highlight Learning Objective **in Pink if met** **A dashed line if partially met** **Highlight Green if not met**

Marking Maths
Incorrect answer – *C - child needs to correct in purple polishing pen*
Correct answer - Mark these in Pink highlighters – through the answer

Review Date: September 2021 Next review: September 2022