

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17710

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,720		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £6390 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Re-establish the provision of Healthy Habits club to engage children in physical activity, with an updated cohort of children	<ul style="list-style-type: none"> Select children who school nursing team have indicated would benefit from weekly Xcite sessions, increasing physical fitness and well being Hold weekly session		£500	Expected Impact:- Improved fitness levels for all pupils – Reduce number of children classed as obese by school nurse Improved pupil progress IMPACT	
Continue to embed the Daily Mile as a whole school initiative to ensure that all children improve their perception of exercise and have fun	<ul style="list-style-type: none"> Create a timetable for the Daily Mile, so each class has a time slot Conduct staff /pupil survey on engaging in daily mile and act on responses. Ensure all children from Yr 1-Yr 6 do daily mile 		£40	Expected Impact/Evidence Completed Pupil /staff survey showing pupils enjoy Daily Mile / all classes regularly do it Daily mile track marked on the playground IMPACT	

Develop a reward system for the Sports Academy so that more children engage in the academy, to increase physical activity levels.	<ul style="list-style-type: none"> • Assembly to re-introduce Xcite to monitor and track individual improvement • Sports Leader badge for completing training • Rewards to incentivise: Bronze, Silver and Gold prizes 	£50	<p>Expected Impact/ Evidence</p> <p>Records of Sports Academy shows increasing number of children engagement in increased physical activity</p> <p>Points system in place to earn prizes</p> <p>IMPACT</p>	
Identify and engage children for the provision of Sensory Circuits for ASD, ADHD children to improve their coordination and ability to focus on learning	<p>Xcite coach to lead supported by a school TA</p> <ul style="list-style-type: none"> • Way of measuring Entry/Exit data for progress of children investigated by LT 	£250 (15mins per session)	<p>Expected Impact/ Evidence</p> <p>Improve the co-ordination and ability to focus on learning for ASD children</p> <p>Children enter classroom much calmer after sensory circuit</p> <p>IMPACT</p>	
Continue the development of the Playground Aerobics and lunchtime activity clubs, into the daily lunch breaks, to incorporate children's interests in physical activity	<ul style="list-style-type: none"> • Xcite coach to lead Thursday / Friday lunchtimes • Gain pupil voice for the activities they would like 	£200	<p>Expected Impact/ Evidence</p> <p>Photos/dvd of Playground Aerobics and Playground leaders in action</p> <p>IMPACT</p>	
Incorporate the provision of Playground Leaders across all year groups so children know how to be physically active on the playground	<p>Xcite coach to train peer mentor Year 5 / 6 playground leaders and member of lunchtime staff to supervise</p> <p>Assembly to make children aware of the activities available</p> <ul style="list-style-type: none"> • Establish reward system for playground leaders 	£1000	<p>Expected Impact / Evidence</p> <p>Playground Leaderboard updated with new photos. Photographic evidence of playground games.</p> <p>IMPACT</p>	

Provision by an Xcite sports coach, to deliver high quality PE lessons for 2 full days per week so that children learn to enjoy physical activity	Timetable each class from FS1 to Year 6 to have at least 1 hour of PE tuition/coaching per week from Xcite coaches, including particular session specifically for vulnerable/SEN children	£4350	Expected Impact/Evidence Xcite Annual impact report IMPACT	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3310 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer sporting enrichment activities to the whole school to increase the number of hours children are physically active - Xcite Holiday Clubs, After School Multi-Sports, in addition to Friday's 1 hour enrichment time	Xcite Holiday Club - children pay for coaches School provides rent of hall/field Xcite coach 1 hour per week	£800 - £20 per hour / 2 holiday clubs per year	Expected Impact/Evidence Higher % of pupils engaged in physical activity Improved pupil progress IMPACT	Local sporting clubs to be investigated to run sports clubs before/after school and holiday clubs
Xcite sports coach to deliver sporting activities during Breakfast Club, to enable children to become fitter and more focused for the school day	Xcite coach 1 hour per week	£1000	Expected Impact/Evidence Higher % of pupils engaged in physical activity Improved pupil progress IMPACT	Xcite to be shadowed by a member of Breakfast Club

To develop staff awareness of the dance and gymnastics curriculum through appropriate use of equipment for lessons, as well as effective CPD	Xcite coach to deliver CPD to staff in dance and gymnastics lessons Core strength equipment	£1000	Expected Impact/Evidence Pupil survey shows pupils enjoy P.E. Records of Sports Academy shows increasing engagement in physical activity Records of children attending After School / Breakfast Club Children expressing pride in taking part in Sporting Competitions IMPACT	Pupils trained in taking care of PE equipment to maintain it Staff trained in where to store PE equipment – tidily Research to find appropriate equipment
Obtain more equipment for SEN children to continue provision and maintain development levels	Tunnels, sensory materials box, medicine ball, balance/tactile stepping stones	£500	Expected Impact/Evidence Improved balance and coordination for specific children IMPACT	Xcite to train learning mentor in how to use new equipment
Embed girls competition and sport – girls only sports activity club, increased girls participation in events – so that all children in school are involved in a physical competition	Xcite to develop a Girls only scheme Girls competitive events	See KI3	Expected Impact/Evidence Photos Increased engagement of girls in sporting activities IMPACT	Girls only afterschool club and dinner time club Girls involvement in competitive sports
Hold an Autumn and a Summer Key Stage 2 Cross Country events – through the village to increase the profile of running, to improve health – in addition to the Autumn term Cross Country	PE lead to organise race from the village hall. Upper KS2 children to run from village hall and Lower KS2 to run around the field	£10	Expected Impact/Evidence Photos Children expressing pride in taking part in a sporting competition IMPACT	Include a Summer cross country with an increased distance to those you want it

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6500 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are more confident to deliver fundamental skill based PE lessons independently, once high quality modelling and demonstration is delivered by Xcite sports coach, resulting in lessons which engage and excite the children, resulting in accelerated pupil progress in PE	Xcite to train and develop teachers to deliver effective PE sessions within KS1 and KS2 through modelling and demonstration Xcite to train and develop support staff to deliver high quality PE and Sport in KS1 and KS2 through modelling and demonstration	£5500	Expected Impact/Evidence Teachers feel more confident in delivering fundamental skills High quality sustainable PE lessons Improved pupil progress Staff voice taken Lesson Observations	Continue to develop teachers and teaching assistants in CPD through modelled PE lessons Staff audits
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£800 4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Expected Impact/Evidence: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£		
Intra-School Curling Competition	Replace curling equipment and blindfolds	£150	Expected Impact/Evidence:- Higher % of pupils engaged in	Survey children and parents about different sports they

Year 3 and 4 Dodgeball tournament	PE lead to liaise with staff and Excite coach to organize intra-school competitions	£150	physical activity Improved pupil progress	would like HWPS to be involved in Celebrate all interschool competitions in assembly / on newsletters to raise the profile
KS1 Multi skills and athletics	PE lead to liaise with staff and rugby coach to organize intra-school competitions	£150	Evidence: Teacher's assessment, Lesson Observations, Schemes of Work	
KS2 Girls Football Festival	Register for the Doncaster football festival	£200	PE evidence book	
Inter-school Striking and Fielding competition	PE lead to organise a rounders KS2 rounders festival PE lead to organise a KS1 kwik cricket festival	See K13	IMPACT	
Intra-School UKS2 Fitness Challenge	PE lead to deliver and record fitness data to be compared to other primary schools	£150		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£620
				3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
HWPS to host a KS1 Multiskills event and KS2 cross-country event organized by Xcite Entrance fees and transportation to additional inter school sports :- Girls FA Girls Football Festival / YR 3/ 4 Boy's football competition / Yr 5/6 boy's football / Doncaster Schools Cross Country / Tag Rugby / Cricket / Delta Academy Games	Organise referees and tournament administrators for the event Xcite to incorporate upcoming events to coach children the rules of the inter school sports Arrange for refreshments to be available for visiting children and staff Register for the Active Fusion schools competition Register for the Doncaster Schools Cross country Ensure school staff have business insurance, to enable them to transport children to events	£200 £200 £20 £50 £50 £100	Expected Impact/Evidence:- Higher % of pupils engaged in physical activity Improved pupil progress Children have pride to represent their school Children engage in increased amounts of competitive sport Improved self-esteem and confidence in children's' sporting ability Evidence: PE evidence book Pupil Voice IMPACT	Survey children and parents about inter school sports and the type of competitions they would like HWPS to be involved in Celebrate all interschool competitions in assembly / on newsletters to raise the profile

Signed off by	
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Date:	8/9/21
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Date:	6/9/21
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Date:	8/9/21