

Equality and Diversity Action Plan 2021-2022					Impact of Actions
Action	Monitoring impact of action	Person Responsible	Timescale	Success Indicators	September 2022
SLT to monitor and analyse pupil progress and attainment. <b>Particular focus on raising the attainment of SEN children for 2021-2022</b> by monitoring the graduated support plan system and ensuring all referrals are followed up promptly Report termly to AAB	Data analysed with – particular focus on SEN children for 2020-2021. Reports termly to AAB	Principal SLT AAB	Data analysed termly	Analysis of teacher assessments / annual data demonstrates SEN data in line with national data for SEN children  Gap narrowing between SEN children and those without SEN  SEN children aspiring to achieve to the best of their ability	
Reintroduce Fairground Week as a way of <b>celebrating fairground culture and heroes.</b>	Fairground Week held in June 2021	Principal Subject leaders	June 2022	Notable increase in participation and confidence of targeted groups – especially Fairground community and travellers	
Ensure provision is made for <b>fairground children</b> when they are travelling in terms of attendance over Zoom for some lessons and access of learning materials over Seesaw/DoJo/Spelling Shed/WhiteRose Maths etc	RAG progress of fairground/traveller children	Principal Class-teacher	Ongoing	Fairground/traveller children have a portfolio of work completed on Seesaw when they travel. They access Zoom lessons. They attain their target levels in reading, writing and maths.	

Further develop the use of <b>oracy/ debate to broaden boys vocabulary</b> and structure writer's voice engage boys in reading and writing.	Continue to narrow the gap / parity between boys and girls attainment	English subject leader SLT Principal	Data analysed termly	Analysis of teacher assessments / annual data demonstrates narrowing of gap between boys/girls attainment in reading and writing	
Further <b>increase girls' involvement in physical activity/</b> sport –through PE	Number of girls increasing physical activity on Sports Academy monitoring Enter Race for Life to encourage girls to run	Xcite coaching PE co-ordinator Principal	Monitored half termly	Percentage of girls taking part in physical activity monitored half termly by PE co-ordinator and Xcite coach	
Continue to ensure that displays in classrooms and corridors promote increasing diversity in terms of race, gender and ethnicity <b>to compensate for our lack of diversity in the make-up of school community</b>	Increase in pupil participation, confidence and positive identity – monitor through PSHE	SLT Subject leaders	Reviewed termly by SLT and subject leaders	Diversity reflected in school displays across all year groups	
Monitor our aim to ensure all pupils are given the opportunity to make a positive contribution to the life of the school e.g. through involvement in the School Council (by election), play leaders, representing the school at events.	Increase in diverse pupil participation, confidence and positive identity	Principal SLT	Ongoing	Diversity in membership – boys/girls	



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