



At Hatfield Woodhouse Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through our ‘Woodhouse Wows’ that infuses the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC and PSHE, lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, residential visits to outdoor centres and through visiting speakers from all faiths and groups. Their strong-rooted values-based understanding gives them an excellent platform for embracing difference.

Please see also: School Self Evaluation

School Curriculum Policies, including policy for RE and PHSE

British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	<p>Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum.</p> <p>Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.</p>	<p>RE evidence file</p> <p>Collective Worship planning file.</p> <p>RE curriculum</p> <p>RE planning and Learning Journey books.</p> <p>Learning Walks for behaviour and behaviour for learning</p> <p>Woodhouse Wows</p> <p>Links with local Buddhist retreat</p> <p>Photos of Doncaster Schools Worker- Judaism / Walk through the Bible</p> <p>Archbishop of York’s Young Leaders files and display</p>	<p>Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves.</p> <p>Children’s behaviour demonstrates their good understanding of this value in action.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p> <p>Children show respect for all members of the community and demonstrate how they can be the change they want to see in the local area.</p>
Democracy	<p>The children at HWPS see democracy borne out in a whole variety of ways and see this as</p>	<p>School Council minutes and records</p> <p>PHSE evidence file</p>	<p>Children are able to work co-operatively in pairs and groups as well as in whole class</p>

	<p>being an essential component of successful team working.</p> <p>Democracy is a school value that children meet when discussing respect and fairness and as part of the school council election process.</p>	<p>Collective Worship planning file.</p> <p>RE planning and work books.</p> <p>Learning Walks for behaviour and behaviour for learning</p> <p>Woodhouse Wow's and Woodhouse Ways</p> <p>Year 6 children go to Houses of Parliament annually and complete the democracy in action programme.</p>	<p>situations. They understand about turn taking and respecting the views of others- where children find this difficult additional nurture sessions, sports coaching and mentoring interventions are timetabled.</p> <p>Children in KS2 in particular are able to use the language of respect, e.g. I agree with/ I don't agree with...'</p>
Rule of Law	<p>The children at HWPS are familiar with this concept through the strong values-based Woodhouse Wows that infuses the entire work of the school. They are familiar with the concept too through the discussion of our Woodhouse Wows in assemblies and, in RE lessons, the idea that different religions have guiding principles. Children are used to debating and discussing laws/rules and their application. Children are familiar with the local police who take assemblies and talk to them both formally and informally.</p>	<p>Class Rules</p> <p>Woodhouse Wows and Woodhouse Ways</p> <p>PSHE/Citizenship lessons on the role of law and parliament (see visit to House of Parliament 2018)</p> <p>School Council minutes and records</p> <p>Collective Worship planning file.</p> <p>RE planning in medium term and short term planning files</p> <p>Learning Walks for behaviour and behaviour for learning</p> <p>Behaviour incidents File</p> <p>Equality and diversity Action Plan</p> <p>School Values</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these. They are able to discuss and debate philosophical issues in relation to these – e.g. In Year 5 children can argue for and against graffiti as an art form or vandalism.</p> <p>All classes use the ABC sentence starters for weekly debates.</p>
Individual Liberty	<p>Our PHSE discussions include discussion about the self, e.g. self – respect and self-worth in relation to the individual value so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to</p>	<p>Behaviour File of self-reflection records</p> <p>ELSA coursework for nurture group</p> <p>Young Leaders file</p> <p>School Council noticeboard and minutes to meetings.</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>

	have our own thoughts and evidence-based views. Children are strongly encouraged to develop independence in learning and to think for themselves.		
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