

## Pupil Premium Strategy

**Name of Academy: Hatfield Woodhouse Primary School**

**Academic Year: 2017-2018**

NOR	212
Number and percentage of pupils eligible for PP funding	32 children 15%
Academy Deprivation Index	0.17 (National 0.21)
Nominated member of EAB	Lesley Bailey
EAB PP Review dates	19 <sup>th</sup> September / 20 <sup>th</sup> February / 19 <sup>th</sup> June
Total Budget allocation	£44,880

Outcomes of Previous Academic year

	% of PP attaining ARE		% of all children attaining ARE		National % of pupils attaining ARE 2016	National % of PP pupils attaining ARE 2016
EYs (GLD)	0/3	0%	24/30	80%	69%	55%
Key Stage 1 Phonics	0/1	0%	27/30	90%	74%	78%
Key Stage 1 Reading	2/3	67%	25/30	83%	70%	78%
Key Stage 1 Writing	2/3	67%	24/30	80%	65%	70%
Key Stage 1 Maths	2/3	67%	26/30	87%	73%	77%
Key stage 2 Reading	6/7	86%	19/20	95%	66%	71%
Key stage 2 Writing	5/7	71%	17/20	85%	74%	79%
Key stage 2 Maths	6/7	86%	18/20	90%	70%	74%

**What does the data suggest for priorities for the next academic year?** (\*this requires you to identify whether any underachievement was cohort specific or a wider issue to be addressed in the following year)

### **Key Stage 2**

- Interventions put in place for Year 6 Pupil Premium children proved good value for money as HWPS PP children exceeded national averages for PP attainment
- Additional Writing Clinics earlier in the academic year may have supported more pupil premium to get ARE in combined reading/writing and maths
- More support is needed for middle/higher-ability pupil premium children to reach greater depth in Maths, Reading, Writing

### **Key Stage 1**

- Small number of PP children in Year 2 makes data unreliable as each PP is worth 33% - however this makes the 67% achieved in all subject in line with national data
- Additional Year 2 R,W,Inc Phonics interventions (including 1-1 Nessy) were effective in supporting children to pass National Phonics Screener
- Confidence and resilience techniques need to support pupil premium children to take a risk and have a go
- Additional reading practice would enhance achievement
- Additional problem-solving / reasoning would help Key Stage 1 PP children in maths + mental maths strategies
- Timestables would help Key Stage 1 PP children in maths

### **Phonics**

- Small number of PP children in Year 1 makes data unreliable
- Additional Phonics intervention and memory retention practice would help PP attainment in Year 1

### **Early Years**

- Pupil Premium children need to be a key focus group in early years
- Attendance of pupil premium EYFS children needs to be a keen focus
- Speech and Language issues need addressing in EYFS for PP children
- Additional Phonics intervention would benefit pupil premium EYFS children

### Current Pupils

	<b>% Eligible</b>	<b>% LAP</b>	<b>% MAP</b>	<b>% HAP</b>
<b>Early Years</b>	1 child 0.45% academy 4% class		4%	
<b>Specific intervention need</b> <b>Objective number 1,2</b>			Phonics – RWInc Handwriting practice	
<b>Y1</b>	3 children 1.4% academy 10% class	10%		
<b>Specific intervention need</b> <b>Objective number 1,3,4,5,6</b>		S and L Phonics – R,W,Inc Number recognition SDI -Maths 1-1 sharing books/Reading Dog		
<b>Y2</b>	1 child 0.56 academy 3.5% class	3.5%		
<b>Specific intervention need</b> <b>Objective number 1,3,4,5,6</b>		Phonics R,W.Inc 1-1 reading and Nessy Number Bonds to 20 SDI -Maths		
<b>Y3</b>	3 children 1.4% academy 10% class	3%	6%	
<b>Specific intervention need</b>		Confidence and resilience- Friendship Group in Nurture 1-1 reading / reading dog Bug Club	Bug Club -Inference skills in reading Timestable practice Writing Clinic	

<b>Objective number</b>		Nessy Problem solving and reasoning SDI		
<b>Y4</b>	9 children 4.2% academy 45% class	20%	15%	10%
<b>Specific intervention need</b>		Nessy 1-1 reading-comprehension Bug Club Precision Spelling Timestables Writing Clinic Handwriting Nurture	Nessy 1-1 reading 1-2 Bug Club Precision Spelling Timestables Writing Clinic	Problem solving / Reasoning Fractions Writing Clinic Nurture
<b>Objective number</b>				
<b>Y5</b>	<b>7 children</b> <b>3.3%academy</b> <b>25% class</b>	14%	7%	3.5%
<b>Specific intervention need</b>		Bug Club X1 Club-boys writing Nessy 1 to 1 reading Precision Spelling SDI Maths	X1 Club-boys writing Precision Spelling Writing Clinic 1-1 SDI Maths	Nurture –Friendship X1 Club –boys writing SDI Maths
<b>Objective number</b>				
<b>Y6</b>	<b>8 children</b> <b>3.8%academy</b> <b>25% of class</b>	<b>62.5%</b>	<b>12.5%</b>	<b>25%</b>
<b>Specific intervention need</b>		Nurture- Managing Emotions / Friendship Sensory Circuits/Sensory Time Booklins - reading comprehension Maths booster /SDI Maths Writing Clinic 1-1	Maths booster SDI-Maths Writing Clinic 1-1 SATs preparation 1-1 tuition	Maths booster Writing Clinic 1-1 Greater Depth Maths group SDI Maths
<b>Objective number</b>				

**Additional Planned Use of Funding (Whole Academy)**

**Action plan**

Objective	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<p>Writing Clinic – To support children on a 1-1 basis to improve their writing through better word choices, spelling and grammar.</p> <p>Years: Year 6,</p>	<p>20 minutes per week on ONE-TO-ONE basis</p>	<p>£9.37 per pupil</p> <p>£56.22 per week</p> <p>Per year = <b>£2192.58</b></p>	<p>6</p>	<p>Sarah Chesney Sarah Grey Rob Barr Helen Acton</p>	<p>5/6 = 83%</p>
<p>Review Term 1</p>	<p>Record any new actions in a different colour</p>				
<p>Review Term 2</p>	<p>Record any new actions in a different colour</p>				
<p>Review Term 3</p>	<p>Record any new actions in a different colour</p>				
<p>Objective</p> <p>Maths booster session as part of SDI in afternoon with DOL.</p>	<p>45 minutes per week on 1:6 basis looking at misconceptions from</p>	<p>£21.09 per group</p>	<p>2</p> <p>4</p>	<p>Rob Barr</p>	<p>5/6 83%</p>

<p>To increase % of GD and ARE maths</p> <p>Year: 6</p>	<p>class and common errors</p>	<p>Per year for PP children= £822.51</p>			
<p>Review Term 1</p>	<p>Record any new actions in a different colour</p>				
<p>Review Term 2</p>	<p>Record any new actions in a different colour</p>				
<p>Review Term 3</p>	<p>Record any new actions in a different colour</p>				
<p>Objectives – To increase % of pupils getting ARE in reading</p> <p>Year: 6</p>	<p>Pupils to attend Booklins book club 1:6, 1 hour per week</p>	<p>£25.00 per week</p> <p>Per year for 3 PP = £487</p>	<p>3</p>	<p>Helen Acton</p>	<p>2/3 67%</p>
<p>Review Term 1</p>	<p>Record any new actions in a different colour</p>				

Review Term 2	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				
Objective – To increase % of pupils getting ARE and GD in reading, writing, maths and SPaG by end of KS1 and end of KS2.  Years: 2 & 6	Pupils to be in targeted small groups 1:3 for specific needs. 1 hour per week  Additional 1:1 booster after school with dedicated mentor 45 mins per week	£26.21 per week Per year £1022.19 per teacher  Total £4403.28  £19.65 per week Per year £766.35 per teacher  Total for PP children <b>£5364.45</b>	9	Kelly Green Claire Kantecki Laura Phillips Nicola Lynch Zoe Castlehow Loren Turner Rebecca Winks Sarah Chesney Helen Acton	7/9 78%
Review Term 1	Record any new actions in a different colour				
Review Term 2					

	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				
Review Term 1	Record any new actions in a different colour				
Review Term 2	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				
Objective To increase % of PP pupils achieving ARE in writing by end of KS2	X1 writing club. Focussed support on constructing sentences, using punctuation correctly and identify	£26.21 per week Per year <b>£1022.19</b>	9	Rebecca Wink	7/ 9 78%



	spelling errors. 1 hour per week.				
Review Term 1	Record any new actions in a different colour				
Review Term 2	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				
<p>Combined approaches</p> <p>Objectives - To increase % of word recognition to improve reading speed, stamina and understanding to increase % of pupils at ARE by end of year.</p> <p>Years : 1 - 6</p>	<p>1:1 on Nessy /Beat Dyslexia individualised programme for reading 15 min per pupil x 3 per week</p> <p>1:1 reading sessions with adult to increase speed, fluency and understanding 15 mins per pupil x 3 per week in addition to small group comprehension</p>	<p>£2.72 per pupil</p> <p>Total = £43.52 per session</p> <p>Per week £130.56</p> <p>Per year = £5091.84</p> <p>£2.72 per pupil</p> <p>Total = £73.44 per session</p> <p>Per week = £220.32</p>	<p>16</p> <p>27</p>	<p>TA in classroom</p> <p>TA or teacher</p>	<p>10/16 63%</p> <p>19/27 70%</p>

		Per year = £8592.48			
<b>Review Term 1</b>	Record any new actions in a different colour				
<b>Review Term 2</b>	Record any new actions in a different colour				
<b>Review Term 3</b>	Record any new actions in a different colour				
<b>Objective – To increase % of pupils at ARE in SPaG</b>  <b>Years: 1 - 6</b>	<b>1:1 on Nesy, individualised programme for spelling 15 mins per pupil x 3 per week</b>	<b>£2.72 per pupil</b>  <b>Per session £48.96</b>  <b>Per week £146.88</b>  <b>Per year = £5728.32</b>	<b>18</b>	<b>TA in classroom</b>	<b>13/18 72%</b>

<p><b>Objective – To raise % of pupils getting ARE and GD through targeted intervention by small group support for reading, writing, SPaG and maths across school.</b></p> <p><b>Years: 2 &amp; 6</b></p>	<p><b>Small group 1:4 or 1:6 individualised programme to fill gaps and correct misconceptions practically 1 hour per week</b></p>	<p><b>£26.21 per pupil</b></p> <p><b>Per week = £235.89</b></p> <p><b>Per year £5661.36</b></p> <p><b>Cost for PP children £820.89</b></p>	<p><b>9</b></p>	<p><b>Sarah Chesney</b>  <b>Sarah Gray</b>  <b>Rob Barr</b>  <b>Helen Acton</b>  <b>Gemma Beck</b>  <b>Ellie Fee</b>  <b>Judith Marshbank</b>  <b>Nicola Lynch</b>  <b>Kerry Mac</b></p>	<p><b>5/9</b>      <b>56%</b></p>
<p><b>Review Term 1</b></p>	<p><b>Record any new actions in a different colour</b></p>				
<p><b>Review Term 2</b></p>	<p><b>Record any new actions in a different colour</b></p>				
<p><b>Review Term 3</b></p>	<p><b>Record any new actions in a different colour</b></p>				
<p><b>Objective – To provide support for vulnerable pupils and their families in developing positive learning attitudes and raising achievement.</b></p>	<p><b>1:1 or small group 1:5 Targeted nurture groups will provide support for children and their families with emotional and</b></p>	<p><b>£11.74 per hour</b>  <b>£10.88 per hour</b></p> <p><b>Total per session £45.24</b></p> <p><b>Per week = £135.72</b></p>	<p><b>10</b></p>	<p><b>Learning mentor</b>  <b>TA</b>  <b>Johnny Nicholas</b></p>	<p><b>7/10</b>      <b>70%</b></p>

<p>Years : 1 – 6</p>	<p>behaviour issues which are impacting on their progress.</p> <p>To develop self-confidence and self-esteem in pupils who need to develop in these areas to be able to access learning in the classroom.</p> <p>2 hours per session x 3 per week including sensory circuits, sensory time, Startime</p>	<p>Per year <b>£5293.08</b></p>			
<p>Review Term 1</p>	<p>Record any new actions in a different colour</p>				
<p>Review Term 2</p>	<p>Record any new actions in a different colour</p>				
<p>Review Term 3</p>	<p>Record any new actions in a different colour</p>				

<p><b>Objective – To improve attendance and reduce the persistent absence of disadvantaged pupils.</b></p> <p><b>Years : FS – Y6</b></p>	<p><b>Attendance support officer employed, weekly, termly and annual rewards for individuals, classes and groups of pupils. Monitor and maintain improvement. Develop the partnership with parents and provide additional pastoral support for pupil in receipt of Pupil premium</b></p>	<p><b>£500</b></p>	<p><b>34</b></p>	<p><b>Helen Acton Sarah Chesney Kelly Green Olivia Hanson Sue Middlebrooke</b></p>	<p><b>34/34    100%</b></p>
<p><b>Review Term 1</b></p>	<p><b>Record any new actions in a different colour</b></p>				
<p><b>Review Term 2</b></p>	<p><b>Record any new actions in a different colour</b></p>				
<p><b>Review Term 3</b></p>	<p><b>Record any new actions in a different colour</b></p>				

<p><b>Objective – Ensure that pupils have wider curricular opportunities to broaden their experience.</b></p> <p><b>Years: FS - 6</b></p>	<p><b>To ensure pupils broaden life experiences which supports understanding of the wider curriculum and will have an impact on writing standards, subsidise all visits including residential, visits, visitors and after school clubs.</b></p>	<p><b>£500</b></p>	<p><b>34</b></p>	<p><b>Carole Orridge</b></p>	<p><b>34/34 100%</b></p>
<p><b>Review Term 1</b></p>	<p><b>Record any new actions in a different colour</b></p>				
<p><b>Review Term 2</b></p>	<p><b>Record any new actions in a different colour</b></p>				
<p><b>Review Term 3</b></p>	<p><b>Record any new actions in a different colour</b></p>				

<p><b>Objective – Ensure pupils are ready to learn daily</b></p> <p>Years: FS – Yr 6</p>	<p>To subsidise breakfast club and have a targeted approach to ensure PP have access and now is available.</p>	<p>£10.50 per day</p> <p>£52.50 per week</p> <p>£2047.50 Per year</p>	<p>Available to PP pupils</p> <p>Costs based on 7 children taking it up</p>	<p>Admin team Helen Acton Jan Crank Jodie Danni</p>	<p>32/32 100%</p>
<p>Review Term 1</p>	<p>Record any new actions in a different colour</p>				
<p>Review Term 2</p>	<p>Record any new actions in a different colour</p>				
<p>Review Term 3</p>	<p>Record any new actions in a different colour</p>				
<p><b>Objective – To increase % of pupils getting ARE and GD in reading across the school.</b></p> <p>Years: FS – yr6</p>	<p>Invest in Bug Club by Collins. Increase pupil's interest in reading at school and home. Develop ability to answer comp questions by bug.</p>	<p>£1400</p>	<p>Available to PP pupils</p>	<p>Carole Orridge Kelly Green Claire Kantecki Laura Phillips Nicola Lynch Zoe Castlehow Loren Turner Rebecca Winks Sarah Chesney</p>	<p>32/32 100%</p>

<b>Review Term 1</b>	<p>Record any new actions in a different colour</p>				
<b>Review Term 2</b>	<p>Record any new actions in a different colour</p>				
<b>Review Term 3</b>	<p>Record any new actions in a different colour</p>				
<b>Objective – To ensure pupils have a calm and settled lunchtime and are ready to learn in the afternoon.</b>	<b>The Zone – specific activities to keep pupils occupied and develop their friendships and deal with problems 40 mins per day</b>	<b>£11.74 x 2 = £22.48</b> Per week <b>£117.40</b> Per year <b>£4578.60</b>	<b>6</b>	<b>Kelly Green  Claire Kantecki  Laura Phillips  Nicola Lynch  Zoe Castlehow  Loren Turner  Rebecca Winks  Sarah Chesney</b>	<b>6/6 100%</b>
<b>Review Term 1</b>	<p>Record any new actions in a different colour</p>				



Review Term 2	Record any new actions in a different colour
Review Term 3	Record any new actions in a different colour

**Action plan –KS1 and FS**

<p><b>Objective 1</b></p> <p>Phonics RWInc – To ensure all phonemes are known and words can be blended, words recognised</p> <p>Years: EYs, Y1, and Y2</p>	<p><b>What will we do?</b></p> <p>Small group intervention – 20 min sessions 4 times a week 1:4 children in each group</p>	<p><b>How much will it cost?</b></p> <p>FS2 £25.21 per week x39=£1,310.92 Year 1 £25.21 per week x39=£1,310.92 Year 2 £25.21 per week x39=£1,310.92</p> <p><b>Total: £1638.33 for PP children</b></p>	<p><b>How many pupils will benefit?</b></p> <p>5 PP children plus 7 others in year group</p>	<p><b>Who will be responsible</b></p> <p>C Kantecki –teacher K Brooke -TA L.Phillips –teacher J Parkin –TA N Lynch –teacher J Marshbank</p>	<p><b>What will success look like?</b></p> <p>FS child will meet the expected standard to pass Year 1 Phonics test by end of year Year 1 children will be able to blend and read 10-15 words on Phonic Screener Year 2 child will pass Phonics Screener resit</p>
Review Term 1	Record any new actions in a different colour				

Review Term 2	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				
<b>Objective 2</b>  Hand-writing – To form all letters legibly with flicks ready to join  Years EYF	<b>What will we do?</b>  Small group intervention – 15 min sessions twice a week 1:2 in group	<b>How much will it cost?</b>  £7.65 per week x 39 = £98.35  <b>Cost for PP children =£49.17</b>	<b>How many pupils will benefit?</b>  1 PP and 1 other	<b>Who will be responsible</b>  K.Brooke	<b>What will success look like?</b>  All letters will be joined correctly. Handwriting will be legible and appropriately sized with finger spaces.  100% of EY PP to attain GLD in Moving and Handling and Writing
Review Term 1	Record any new actions in a different colour				
Review Term 2	Record any new actions in a different colour				
Review Term 3					

	<b>Record any new actions in a different colour</b>				
<b>Objective 3</b>  <b>1 to 1 reading / reading dog</b> <b>To decode fluently age-appropriate books and be able to answer questions about the book to indicate comprehension.</b>  <b>Years Yr1, Yr 2</b>	<b>What will we do?</b>  <b>Children will read to an adult for 10 -15 minutes daily and answer questions on the book – including inference questions and word meaning questions.</b> <b>Reading Dog (or rabbit!) will be there for reluctant readers</b>	<b>How much will it cost?</b>  <b>Costing included in reading for KS2</b>	<b>How many pupils will benefit?</b>  <b>4 PP children</b>	<b>Who will be responsible</b>  <b>N Lynch</b> <b>L Phillips</b>	<b>What will success look like?</b>  <b>Year 2 child will attain 90+ on Year 2 Pira test</b>  <b>Year 1 children will attain 85+ on Pira test</b>
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				
<b>Objective 4</b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible</b>	<b>What will success look like?</b>

<p><b>Speech and Language</b></p> <p>To follow the programme set by speech therapist to develop the 'oi' 'ee' 'er' 'ow' 'ay' 't' 'ah''oh''eye' 'od' sounds</p> <p>Year: Yr 1</p>	<p>1-1 work on an individual programme to support the development of the focus sounds set by the speech therapist</p> <p>20 minutes 3 times a week</p>	<p>£10.88 per week x 39 = £424</p>	<p>1</p>	<p>J. Parkin</p>	<p>Child will be able to pronounce 'oi' 'ee' 'er' 'ow' 'ay' 't' 'ah''oh''eye' 'od' sounds</p>
<p><b>Review Term 1</b></p>	<p>Record any new actions in a different colour</p>				
<p><b>Review Term 2</b></p>	<p>Record any new actions in a different colour</p>				
<p><b>Review Term 3</b></p>	<p>Record any new actions in a different colour</p>				
<p><b>Objective 6</b></p> <p>Number Recognition – To use Numicon to develop number bonds to 20 and number recognition</p>	<p><b>What will we do?</b></p> <p>Small intervention group using Numicom and other resources to provide concrete understanding for</p>	<p><b>How much will it cost?</b></p> <p>£10.88 per week x39 = £212 Year 1</p> <p>£10.88 per week x39 = £212 Year 2</p>	<p><b>How many pupils will benefit?</b></p> <p>4PP and 4 other children</p>	<p><b>Who will be responsible</b></p> <p>J Parkin</p>	<p><b>What will success look like?</b></p> <p><u>Year 2</u> 95+ on Puma W+ on Maths SATs <u>Year 1</u></p>

Years: Yr 1 and Yr2	number recognition to 20 (Yr1) and 100 (Yr 2), counting, and number bonds to 20	Total cost for PP = £424			85+ on Puma
Review Term 1	Record any new actions in a different colour				
Review Term 2	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				

**Total cost £46, 976.94**