

Curriculum Overview

The best classroom practice draws together a variety of approaches to teaching and learning to maximise school achievement.

High quality teaching is a powerful tool, which brings about high quality, exciting learning, which is the entitlement of every pupil. In September 2017 we are adapting the curriculum to be more child focussed and led to ensure their curiosity is inspired and that the skills and knowledge they are gaining is rooted in meaning and real experiences. This is all in-line with the 2014 national Curriculum. It is a project-based, enquiry-led learning programme which we believe is motivational to all our pupils. This has offered Hatfield Woodhouse Primary School a structure on which to develop an innovative and creative curriculum with the security and knowledge that there is full coverage and progression of the National Curriculum. We believe strongly in using the four principles for learning

Engage, develop, innovate and express.

Combined with our 10 Woodhouse Wows, that we believe teach life skills they are

Imagination, effort, taking care, problem solving, communication, determination, taking a risk, working independently, respect and teamwork.

Children's achievement is continually monitored so that extra support can immediately be given where any pupil is seen to require this. The needs and interests of our pupils are always at the core of our curriculum.

Below please see the curriculum over view for our school:-

Foundation Stage 1 and 2 Planning and Overview 2017-2018

| <u>Topic</u> | <u>Autumn 1.</u> | <u>Autumn 2.</u> | <u>Spring 1.</u> | <u>Spring 2.</u> | <u>Summer 1.</u> | <u>Summer 2.</u> |
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| | Why do you love me so much? | Why do leaves go crispy, inc winter & Christmas | Did dragons exist, inc Chinese new year | Why do spiders eat flies? | Can we explore it? | Why is water wet? |
| CLLD | <p>Reciting rhymes.</p> <p>Learning new rhymes and songs.</p> <p>Talking about ourselves/families . mark making.</p> <p>Look at a fairy tale with an unusual family such as 3 little pigs.</p> | <p>Christmas Story.</p> <p>Recognising sounds.</p> <p>Lists.</p> <p>Letters.</p> <p>Listen to a range of books, stories and story tapes about autumn.</p> <p>Create simple songs and Read 'The Little Red Hen' story and sequence using</p> | <p>Ordering stories.</p> <p>Looking at structure of stories</p> <p>Identifying characters/setting</p> <p>Traditional stories, instructions, invites, letters, messages, stories, speech bubbles.</p> | <p>Instructions.</p> <p>Making books.</p> <p>Focus on punctuation.</p> <p>Labels, mind maps, stories, instructions, warnings.</p> | <p>Asking questions</p> <p>Writing simple sentences together</p> <p>Make a list of things an explorer would take on an adventure.</p> <p>Write secret messages to use for a treasure hunt.</p> | <p>Use paintbrushes /water to draw outside.</p> <p>Read a range of books, stories and story tapes about water.</p> <p>Re-tell stories in own words. Talk about how we use water to keep clean and healthy. Record ideas.</p> |

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| | | oral storytelling techniques and games. | | | | Collect watery words. Make up some rainy day songs and rhymes. Describe how water feels when they touch it. |
| PHSE | Sharing news about home life. Settling in. Building relationships. Understanding rules. | Sharing experiences. Being independent. Dressing ourselves. Going to the toilet | Understanding different cultures-celebrations. Aware of own needs. Expressing themselves clearly. Talking in front of a small/large group. | Looking after our environment / each other and plants. | Understanding what is right and wrong and why. Safety in and around school. understanding warning signs. | Being independent in all areas. Taking responsibility. Take part in new experiences. Safety around water. uses of water to stay clean and healthy. |
| Maths | Saying number names in order. Sing number rhymes. Recognising numbers. Ordering numbers. Comparing size, mathematical language, bigger, smaller, taller, shorter. | Recognising – Patterns. Form repeating patterns. 2d/3d shapes. 'more than', 'less than' Sort and make sets of the autumn treasures. . | Ordering stories and familiar events. Time Size, compare, Counting. positional language. | Ordering objects by size. Measuring Sequencing Record the number of each type of mini beast collected on the mini beast safari. Count the number of legs on different mini beasts and sort into sets – 6, 8, 0 legs. Use positional language such as first, second. | Follow or make a number trail, counting numbers on houses or street signs, following sequences , collecting information about which countries children have been to and find out which one has been visited most - data. Talk about the journey to school and collect information about how everyone gets there. | Play with the flow of water using guttering, tubes, pipes and buckets. How can it be made to flow faster/slower? Investigate raindrops and puddles on a wet day. Compare shape and depth of puddles. Which puddle is the biggest? The deepest? The widest? Use a variety of containers to move water from place to place and from container to container. Compare the volume each container holds. |

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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Knowledge and Understanding about the World</p> | <p>Investigate senses.</p> <p>Being aware of changes in the environment.</p> <p>Read 'seasons' books.</p> <p>Talk about things that humans need to stay alive - air, food, water, shelter, love?</p> <p>Talk about what is inside our bodies.</p> | <p>Freezing and melting.</p> <p>Light and dark. Use magnifiers to look closely at 'Autumn Treasures'. Use scientific vocabulary to compare similarities and differences of natural objects. Use feely bags to talk about texture, shape and size.</p> | <p>Remote control toys.</p> <p>Understand sense of time.</p> <p>Chinese New Year.</p> <p>Materials, living creatures and what they need.</p> | <p>Create a wormery in a clear container with a cover of black paper. Observe what happens and talk about it and take photographs. Set up a home for snails in a plastic fish tank, creating a snail friendly habitat. Set up a home for caterpillars in a fish tank. Talk about the life cycle of the butterfly.</p> | <p>Look at different travel locations using travel brochures . Make a 'touch it' treasure basket Use the Internet to find out about different places around the world. Look at hot places and cold places, wet places and dry places.</p> <p>Staying safe in the sun.</p> | <p>Talk about waterproof clothing. Explore different temperatures of water and explain how they feel. Talk about the dangers of water being too hot or too cold. Explore what happens when different things are added to water such as coffee, paint, gravel, sand, salt and food colouring. Explore water in different states such as steam, ice, rain and snow.</p> <p>Investigate floating and sinking using a collection of natural and man-made objects.</p> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Expressive Arts and Design.</p> | <p>Colour mixing. self portraits.</p> <p>Bake gingerbread people of various sizes /make into gingerbread families. Use modelling materials eg dough to make 'Me and My Family'. Use boxes - junk materials to make 'My House' and display collectively as 'The Place Where We Live'. Use wooden spoons and collage materials to create a puppet of themselves or a family member.</p> | <p>Learning songs for Christmas concert.</p> <p>Making collages.</p> <p>Use fruits to print repeating patterns.</p> <p>Use autumn leaves to make prints using press-printing techniques.</p> <p>Investigate colour mixing using autumnal colours and a range of ready mixed or powder paints. Make woodland creatures</p> | <p>Using different materials to make castles, ball outfits.</p> <p>Hot seating. Use a selection of musical instruments with which to make 'majestic' sounds.</p> <p>Different materials and sequins to make crowns and tiaras</p> | <p>Easter baskets and cards.</p> <p>Mother's day cards.</p> <p>Make spiders' webs Observe shape, colour and pattern on the mini beasts and insects. Use a collection of brightly coloured materials to make some exotic butterflies, dragonflies, bees and other mini beasts with wings. Learn, sing and perform songs about mini beasts. Use oil based pastels, crayons and chalk to draw long grass pictures.</p> | <p>Make a model plane or paint a picture of their favourite way to travel.</p> <p>Use mixed media to create a collage.</p> <p>Use pens, chalks, crayons and other mark-making equipment to create maps and plans on a large scale. Create a 'dance journey' to different types of music. Sing songs about different places and different ways of travelling. Use wood, drainpipes, stones, crates and blankets to create a 'Wild Thing'.</p> | <p>Father's Day cards. Make splash patterns using thin paint and droppers. Make wave patterns using paint and cardboard combs. Use water colours to paint a watery scene. Create watery effect fabric painting using fabric paints and string ties. Embellish with sequins, stitching and ribbon where possible. Use a variety of musical instruments to make watery sounds, making simple graphic scores to record their ideas.</p> |

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| Use ICT to create photographs of themselves using simple art packages. Work together to create a portrait gallery that includes digital artwork. | | | Draw mini beasts hiding in the grass. children to paint and draw their own interpretations of mini beasts in a large and small scale. Weaving. | | |
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Key Stage 1 Planning and Overview 2017-2018

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic | Land Ahoy | Street Detectives | Wriggle and Crawl | Towers, Tunnels and Turrets | Scented Garden | Beachcombers |
| English | Information texts Stories by the same author Postcards | Traditional stories with a twist Recipes Leaflet | Stories with a familiar settings Poetry – patterns on a page | Recounts Narrative Posters Explanation texts | Silly stuff poetry Explanation texts Letters Non-fiction books | Leaflets – info Review of information books Explanation texts |
| Maths | White Rose HUB scheme of work/STAT | | | | | |
| Science | Our changing world | Taking care growing up | What is your habitat | Materials – good choices | Apprentice gardener | Materials – shaping up |
| R.E./SEAL | Christianity Getting on, falling out. Safety around medicines and household products | Buddhism Going for Goals Improve local area | Doncaster RE scheme Christianity New beginnings Belonging to a community | Buddhism Good to be me | Hinduism Relationships | Hinduism Changes Caring for the environment |
| ICT | Rising Star ICT scheme | Rising Star ICT scheme | Rising Star ICT scheme | Rising Star ICT scheme | Rising Star ICT scheme | Rising Star ICT scheme |
| History | Significant historical people – Captain James Cook; Grace Darling; Famous pirates | Changes in living memory Places and events in the local area | | Castle and castle life Significant individuals | | |
| Geography | Using and making maps; location knowledge; using and giving directions | Fieldwork in the local area; human and physical features; using and making | | Amazing structures around the world; towers and bridges in the local area | | Coastal features |

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| | | maps with keys; looking at aerial photos | | | | |
| DT | Mechanisms and structures | Designing buildings; baking | Origins of food; selecting natural materials | Making towers and bridges and tunnels | | Finger puppets |
| Art | Observational drawings; paintings | Collage views of local area; drawings | Observational drawings; model making | Sculpting using natural materials | Sketchbooks; 3D modelling | Sand art; seascapes |
| Music | Singing assembly; sea music | Singing assembly | Singing assembly | Singing assembly; play tuned and unturned instruments | Singing assembly | Singing assembly; sea music |
| PE | Invasion games Dance | Invasion games Gymnastics | Invasion games gymnastics | Invasion games Dance | Netball skills striking | Athletics |
| Trip/Visitors | Forest school – Pirate Day | | | Conisborough Castle | | Cleethorpes |

Lower Key Stage 2 Planning and Overview 2017-2018

| Subject | Autumn | Spring | Summer |
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| Cornerstones | Blue Abyss | Potions | Raiders and Traders |
| English | Biography—Deep Sea explorer Diary entry Wish for a Fish - Rhyming poetry/Information text Non-chronological report | George's Marvellous Medicine Instructions Romeo and Juliet Poetry The Worst Witch | Historical narrative Reports Character profiles Myths and Legends How to train your dragon The Saga of Eric the Viking |
| Maths | White Rose Hub Scheme of Work | | |
| Science | Human Impact | In a State | Good Vibrations |
| R.E/SEAL | Going for Goal Young Leaders (yr4) Christianity | Medicines and Drugs Young Leaders (yr4) Judaism | Challenging stereotypes and understanding differences Sikhism |
| ICT | Rising Star ICT Scheme | Rising Star ICT Scheme | Rising Star ICT Scheme |
| History | Deep Sea divers and sea exploration | History of Coca—Cola Historic use of potions/Anaesthetic Significant people and changes | Anglo Saxo Vikings |
| Geography | Oceans of the world Layers of the ocean Continents of the world The Great Barrier Reef | | Settlements in Europe Map work |
| DT | Baking Bottle submarines | Baking | Baking |

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| Art | Clay sea creatures Sketching Pointillism | Label design Bottle Art Tie Dye | Patterns and print making Designing shields Jewellery and weapon making Clay rune |
| Music | Singing assembly; sea music | Singing assembly Easter Production | Singing assembly Composing music |
| P.E. | Invasion games Gymnastics Dance | Invasion games Net/wall activities Striking and Fielding | Net/Wall activities Striking and Fielding Athletics |
| Trips/visitors | The Deep | Grimm and Co Apothecary | Murton Park |

Upper Key Stage 2 Planning and Overview 2017-2018

| Subject Topic | Autumn term Survivor (history/geography) | Spring term Vile Victorians | Summer term Why does the earth get angry? |
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| English | Biography Instructions Diary Narrative story with setting, characters, dialogue | Sherlock Holmes- mystery, graphic novels Non chronological reports Recount | Persuasive writing-letters Postcards Myths and legends Reports debates |
| Maths | Target Maths/ White Rose HUB scheme of learning | | |
| Science | Body Pump Body Health | Danger! Low Voltage Light Up Your World | Nature Library Everything Changes |
| R.E/ PHSCE | Bible Explorers- New Testament Jesus What does Christmas mean to you? Shoe boxes Anti-bullying week Remembrance week | Easter story Sikhism- the 5 ks Guru stories Going for goals | Judaism- Passover celebration Sedar meal Shabbat |
| Computing | Basic skills Photo story from visit Research WWW explorers Exploring Word Processing | Coding Legowedo Scratch Cargo bots Kodu | Word processing Editing skills Excel skills |
| History/ Geography | Scott of the Antarctic Christopher Columbus Neil Armstrong (covering 'firsts', learning from failure) Grid references Map reading Geographical location Human and physical features of different continents | The Victorians Cities, transport in Victorian times Timelines and chronological order | Human and Physical features Earthquakes/ hurricanes/ Tsunamis/ floods/ avalanche/ drought Causes and solutions Global warming Pollution |
| Design Technology | Make a mini survival shelter | Victorian homecraft | Model volcano/ water cycle |
| Art | Portraits- pencil skills Animal from different locations- paint skills | Artist study from the Victorian period Printing | Re-cycled collage 3D art work based on the elements |
| Music | Christmas carol concert- listen, appreciate and evaluate | Victorian Parlour songs | Performance and composition related to elements |
| P.E | Invasion games | Net/ wall | Athletics |

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| | Gymnastics OAA | Striking and fielding dance | |
| MFL | Where do you live? Places in town Direction | Classroom objects What time is it? Weather | Food- French Cafe |
| Trips/ visitors | Going to Hollowford Y6 Going to Hatfield Waterpark Forest school's man | Normanby Hall Crutial Crew y6 | London Y6 Stem Ambassadors Y6 transition |